

## Senate Bill No. 1760

An act relating to obsolete, expired, or repealed provisions of law; repealing various provisions of law that have become obsolete, have had their effect, have served their purpose, or have been impliedly repealed or superseded; repealing s. 63.301, F.S., relating to the Advisory Council on Adoption; repealing s. 397.94(2) and (3)(a), F.S., relating to plans for implementation of the children's substance abuse information and referral network and integration thereof with the child and adolescent mental health information and referral network; repealing s. 402.175, F.S., relating to the umbrella trust fund for developmentally disabled and mentally ill persons; repealing s. 402.3058, F.S., relating to exemption from fingerprinting requirements for summer camp personnel, the provisions of which are published elsewhere in statutes; repealing s. 402.33(10)(a), F.S., relating to review by the Department of Children and Family Services and the Department of Health of services provided to clients to ensure that fees assessed therefor conform to law; repealing s. 402.72(3), F.S., relating to evaluation of and a report to the Legislature on the effectiveness and efficiency of contracting functions in each service district of the Department of Children and Family Services; repealing ss. 409.501-409.506, F.S., relating to the Florida Financial Assistance for Community Services Act of 1974; amending s. 430.204, F.S.; deleting a reference, to conform; amending s. 409.942, F.S.; deleting provisions relating to the pilot portion of the electronic benefit transfer program of the Department of Children and Family Services; repealing s. 411.204, F.S., relating to handicap prevention and early childhood assistance program evaluation design and conduct and independent third-party evaluation; amending ss. 397.901 and 411.01, F.S.; conforming cross-references; amending s. 411.222, F.S.; deleting provisions relating to intraagency and interagency coordination through the Office of Prevention, Early Assistance, and Child Development of the Department of Education and of the former Department of Health and Rehabilitative Services; amending ss. 230.2303, 383.14, 391.304, 402.281, 402.305, 402.3052, 402.45, 402.47, and 411.221, F.S.; revising references, to conform; repealing s. 411.232(4) and (5), F.S., relating to implementation and evaluation of the Children's Early Investment Program; repealing s. 414.38(10), F.S., relating to an evaluation of the local work experience and job training pilot program for noncustodial parents; amending s. 414.70, F.S.; deleting obsolete provisions relating to an evaluation of certain drug-testing and drug-screening demonstration projects; repealing s. 28, ch. 96-403, Laws of Florida; terminating the Board of Regents task force that examined and reported on the optimal organizational structure for the delivery of social services; providing an effective date.

Be It Enacted by the Legislature of the State of Florida:

Section 1. Section 63.301, Florida Statutes, is repealed.

Section 2. Subsection (2) and paragraph (a) of subsection (3) of section 397.94, Florida Statutes, are repealed.

Section 3. Section 402.175, Florida Statutes, is repealed.

Section 4. Section 402.3058, Florida Statutes, is repealed.

Section 5. Paragraph (a) of subsection (10) of section 402.33, Florida Statutes, is repealed.

Section 6. Subsection (3) of section 402.72, Florida Statutes, is repealed.

Section 7. Sections 409.501, 409.502, 409.503, 409.504, 409.505, and 409.506, Florida Statutes, are repealed.

Section 8. Subsection (6) of section 430.204, Florida Statutes, is amended to read:

430.204 Community-care-for-the-elderly core services; departmental powers and duties.—

(6) When possible, services shall be obtained under:

(a) The Florida Plan for Medical Assistance under Title XIX of the Social Security Act;

(b) The State Plan on Aging under the Older Americans Act; or

~~(c) The Florida Financial Assistance for Community Services Act of 1974.~~

Section 9. Subsections (2) and (3) of section 409.942, Florida Statutes, are amended to read:

409.942 Electronic benefit transfer program.—

(2) The department shall, in accordance with applicable federal laws and regulations, develop minimum program requirements and other policy initiatives for the electronic benefit transfer program ~~and shall have at least one operational pilot program in place by July 1, 1996.~~

(3) The department shall enter into public-private contracts for all provisions of electronic transfer of public assistance benefits, ~~including, but not limited to, the necessary electronic equipment and technical support for the electronic benefit transfer pilot program.~~

Section 10. Section 411.204, Florida Statutes, is repealed.

Section 11. Paragraph (c) of subsection (2) of section 397.901, Florida Statutes, is amended to read:

397.901 Prototype juvenile addictions receiving facilities.—

(2)

(c) The department may implement the prototype juvenile addictions receiving facilities component of the emergency assessment and specialized treatment services within resources appropriated for this purpose.

1. Using the criteria provided in this section, the department shall evaluate and select the service providers and sites to be funded initially.

~~2.—An independent third-party evaluation of the prototypes must be conducted in accordance with the principles and procedures specified in s. 411.204, pursuant to a contract entered into prior to the prototype selection to ensure integrity of the evaluation design, ongoing monitoring and periodic review of progress, and a timely, comprehensive evaluation report. The evaluation report must include process and outcome data, and must be submitted to the Governor, the President of the Senate, the Speaker of the House of Representatives, the department, and appropriate substantive committees and subcommittees of the Legislature within 1 year after startup and annually thereafter for 5 years. Five years after the prototype juvenile addictions receiving facilities and the independent evaluation are funded and operational, a 5-year retrospective report must be submitted on the impact of the addictions receiving facility modality upon treatment outcomes and sustained recovery of the participants.~~

Section 12. Paragraph (d) of subsection (5) of section 411.01, Florida Statutes, is amended to read:

411.01 Florida Partnership for School Readiness; school readiness coalitions.—

(5) CREATION OF SCHOOL READINESS COALITIONS.—

(d) Implementation.—

1. The school readiness program is to be phased in. Until the coalition implements its plan, the county shall continue to receive the services identified in subsection (3) through the various agencies that would be responsible for delivering those services under current law. Plan implementation is subject to approval of the coalition and the plan by the Florida Partnership for School Readiness.

2. Each school readiness coalition shall develop a plan for implementing the school readiness program to meet the requirements of this section and the performance standards and outcome measures established by the partnership. The plan must include a written description of the role of the program in the coalition's effort to meet the first state education goal, readiness to start school, including a description of the plan to involve the pre-kindergarten early intervention programs, Head Start Programs, programs offered by public or private providers of child care, preschool programs for children with disabilities, programs for migrant children, Title I programs, subsidized child care programs, and teen parent programs. The plan must also demonstrate how the program will ensure that each 3-year-old and 4-year-old child in a publicly funded school readiness program receives scheduled activities and instruction designed to prepare children to enter kindergarten ready to learn. Prior to implementation of the program, the school

readiness coalition must submit the plan to the partnership for approval. The partnership may approve the plan, reject the plan, or approve the plan with conditions. The plan shall be reviewed, revised, and approved biennially.

3. The plan for the school readiness program must include the following minimum standards and provisions:

a. A sliding fee scale establishing a copayment for parents based upon their ability to pay, which is the same for all program providers, to be implemented and reflected in each program's budget.

b. A choice of settings and locations in licensed, registered, religious-exempt, or school-based programs to be provided to parents.

c. Instructional staff who have completed the training course as required in s. 402.305(2)(d)1., as well as staff who have additional training or credentials as required by the respective program provider. The plan must provide a method for assuring the qualifications of all personnel in all program settings.

d. Specific eligibility priorities for children within the coalition's county pursuant to subsection (6).

e. Performance standards and outcome measures established by the partnership or alternatively, standards and outcome measures to be used until such time as the partnership adopts such standards and outcome measures.

f. Reimbursement rates that have been developed by the coalition.

g. Systems support services, including a central agency, child care resource and referral, eligibility determinations, training of providers, and parent support and involvement.

h. Direct enhancement services to families and children. System support and direct enhancement services shall be in addition to payments for the placement of children in school readiness programs.

i. A business plan, which must include the contract with a school readiness agent if the coalition is not a legally established corporate entity. Coalitions may contract with other coalitions to achieve efficiency in multiple-county services, and such contracts may be part of the coalition's business plan.

j. Strategies to meet the needs of unique populations, such as migrant workers.

As part of the plan, the coalition may request the Governor to apply for a waiver to allow the coalition to administer the Head Start Program to accomplish the purposes of the school readiness program. If any school readiness plan can demonstrate that specific statutory goals can be achieved more effectively by using procedures that require modification of existing

rules, policies, or procedures, a request for a waiver to the partnership may be made as part of the plan. Upon review, the partnership may grant the proposed modification.

4. Persons with an early childhood teaching certificate may provide support and supervision to other staff in the school readiness program.

5. The coalition may not implement its plan until it submits the plan to and receives approval from the partnership. Once the plan has been approved, the plan and the services provided under the plan shall be controlled by the coalition rather than by the state agencies or departments. The plan shall be reviewed and revised as necessary, but at least biennially.

6. The following statutes will not apply to local coalitions with approved plans: ss. 125.901(2)(a)3., 228.061(1) and (2), 230.2306, 411.204, 411.221, 411.222, and 411.232. To facilitate innovative practices and to allow local establishment of school readiness programs, a school readiness coalition may apply to the Governor and Cabinet for a waiver of, and the Governor and Cabinet may waive, any of the provisions of ss. 230.2303, 230.2305, 230.23166, 402.3015, 411.223, and 411.232, if the waiver is necessary for implementation of the coalition's school readiness plan.

7. Two or more counties may join for the purpose of planning and implementing a school readiness program.

8. A coalition may, subject to approval of the partnership as part of the coalition's plan, receive subsidized child care funds for all children eligible for any federal subsidized child care program and be the provider of the program services.

9. Coalitions are authorized to enter into multiparty contracts with multicounty service providers in order to meet the needs of unique populations such as migrant workers.

Section 13. Section 411.222, Florida Statutes, is amended to read:

411.222 State Intraagency and interagency coordination; creation of offices; responsibilities; memorandum of agreement; creation of Coordinating Council for School Readiness Programs; responsibilities.—

~~(1) DEPARTMENT OF EDUCATION.—There is created within the Department of Education an Office of Prevention, Early Assistance, and Child Development for the purpose of intraagency and interagency planning, policy, and program development and coordination to enhance existing programs and services and to develop new programs and services for high-risk children and their families. The Department of Education, as the designated lead agency for administration of part H of Pub. L. No. 99-457, shall assign primary responsibility for implementation of part H to the Office of Prevention, Early Assistance, and Child Development.~~

~~(a) Intraagency responsibilities.—~~

~~1.—Assure planning, policy, and program coordination in programs serving high-risk children and their families, including, but not limited to:~~

- a.—Preschool programs for children of migrant farm workers.
  - b.—Preschool programs for handicapped children.
  - c.—Prekindergarten Early Intervention Program.
  - d.—Florida First Start Program.
  - e.—Preschool programs for educationally disadvantaged children funded through federal funds, such as Head Start and chapter I of Pub. L. No. 97-35, when applicable.
  - f.—Programs for teen parents and their children.
  - g.—Programs for preventing sexual activity and teenage pregnancy.
  - h.—Food services for preschool and child care programs.
  - i.—Transportation for programs serving preschool children.
  - j.—Facilities for programs serving preschool children.
  - k.—School volunteer programs serving preschool children.
  - l.—Support services, including social work and school health services for preschool children.
  - m.—Parent education, child care courses, and child care laboratories in high schools and vocational-technical centers.
  - 2.—Serve as clearinghouse for the collection and dissemination of information relating to programs and services for high-risk children and their families, including model and exemplary programs that have demonstrated effectiveness and beneficial outcomes.
  - 3.—Develop publications, including, but not limited to, directories, newsletters, public awareness documents, and other resource materials which assist agencies, programs, and families in meeting the needs of the high-risk population.
  - 4.—Provide technical assistance at the request of agencies, programs, and services.
  - 5.—Disseminate information regarding the availability of federal, state, and private grants which target high-risk children and their families.
  - 6.—Perform duties relating to the joint strategic plan as specified in s. 411.221.
- (b) Interagency responsibilities.—
- 1.—Perform the joint functions related to the joint strategic plan as specified in s. 411.221.
  - 2.—Prepare jointly with the Department of Health and Rehabilitative Services a memorandum of agreement pursuant to this section, or other

cooperative agreements necessary to implement the requirements of this chapter.

3. ~~Develop, in collaboration with the Department of Health and Rehabilitative Services, and recommend to the State Board of Education, rules necessary to implement this chapter.~~

4. ~~Perform the responsibilities enumerated in subparagraphs (a)2.-5. on a statewide basis in conjunction with the Office of Prevention, Early Assistance, and Child Development within the Department of Health and Rehabilitative Services.~~

~~(2) DEPARTMENT OF HEALTH AND REHABILITATIVE SERVICES.—There is created within the Department of Health and Rehabilitative Services an Office of Prevention, Early Assistance, and Child Development for the purpose of intraagency and interagency planning, policy, and program development and coordination to enhance existing programs and services and to develop new programs and services for high-risk pregnant women and for high-risk preschool children and their families.~~

~~(a) Intraagency responsibilities.—~~

~~1. Assure planning, policy, and program coordination in programs serving high-risk pregnant women and high-risk preschool children and their families, within the following offices of the Department of Health and Rehabilitative Services:~~

~~a. Alcohol, Drug Abuse, and Mental Health.~~

~~b. Children's Medical Services.~~

~~c. Children, Youth, and Families.~~

~~d. Developmental Services.~~

~~e. Economic Services.~~

~~f. Health.~~

~~g. Medicaid.~~

~~2. Assure planning, policy, and program coordination in the following interprogram areas:~~

~~a. Transportation.~~

~~b. Migrant and refugee services.~~

~~c. Volunteer services.~~

~~d. Child abuse and neglect prevention, early intervention, and treatment.~~

~~e. Chapter I of Pub. L. No. 97-35.~~

~~3.—Ensure, within available resources, the implementation of the continuum of comprehensive services in the service districts.~~

~~4.—Serve as clearinghouse for the collection and dissemination of information relating to programs and services for high-risk pregnant women and for high-risk preschool children and their families, and programs aimed at preventing sexual activity and teenage pregnancy, including model and exemplary programs that have demonstrated effectiveness and beneficial outcomes.~~

~~5.—Develop publications, including, but not limited to, directories, newsletters, public awareness documents, and other resource materials which assist agencies, programs, and families in meeting the needs of the high-risk population.~~

~~6.—Provide technical assistance at the request of program offices, service districts, providers, advisory councils, and advocacy groups, and other agencies or entities with which the Department of Health and Rehabilitative Services has contracts or cooperative agreements.~~

~~7.—Disseminate information regarding the availability of federal, state, and private grants which target teenagers at risk of pregnancy, high-risk pregnant women, and high-risk preschool children and their families.~~

~~8.—Perform duties relating to the joint strategic plan as specified in s. 411.221.~~

~~(b) Interagency responsibilities.—~~

~~1.—Perform the joint functions related to the joint strategic plan as specified in s. 411.221.~~

~~2.—Prepare jointly with the Department of Education a memorandum of agreement pursuant to this section, or other cooperative agreements necessary to implement the requirements of this chapter.~~

~~3.—Develop, in collaboration with the Department of Education, rules necessary to implement this chapter.~~

~~4.—Perform the responsibilities enumerated in subparagraphs (a)4.-7. on a statewide basis in conjunction with the Office of Prevention, Early Assistance, and Child Development within the Department of Education.~~

~~5.—Subject to appropriation, develop and implement a program of parenting workshops to assist and counsel the parents or guardians of students having disciplinary problems. These workshops should be made available to all families of students who have disciplinary problems. The department may provide these services directly or may enter into contracts with school districts for the provision of these services.~~

~~(3) MEMORANDUM OF INTERAGENCY AGREEMENT.—The Commissioner of Education and the Secretary of Health and Rehabilitative Services shall prepare a joint memorandum of interagency agreement to imple-~~



ment the provisions of this chapter, which shall include, but not be limited to, the following:

~~(a) Designation of staff responsible for interagency and intraagency planning and coordination.~~

~~(b) Description of staff roles and responsibilities regarding interagency coordination.~~

~~(c) Delineation of the relationships between the departments' respective advisory councils, commissions, committees, and task forces addressing the needs of high-risk children and their families.~~

~~(d) Procedures for conflict resolution.~~

~~(e) Procedures for reviewing, amending, and renewing the memorandum of interagency agreement.~~

~~(f) Procedures for interagency evaluation coordination.~~

~~(4) STATE COORDINATING COUNCIL FOR SCHOOL READINESS PROGRAMS.—~~

(1)(a) CREATION; INTENT Creation; intent.—The State Coordinating Council for School Readiness Programs is established to ensure coordination among the programs that serve preschool children in order to support the first state education goal, readiness to start school; to facilitate communication, cooperation, and the maximum use of resources; and to promote high standards for all programs that serve preschool children in this state. It is the intent of the Legislature that the coordinating council be an independent nonpartisan body and not be identified or affiliated with any one agency, program, or group.

(2)(b) MEMBERSHIP Membership.—The council shall be composed of the following 15 members:

(a)1. The seven current members of the 1998-1999 State Coordinating Council Executive Committee.

(b)2. Eight additional members, appointed by the executive committee, including a representative of each of the following: subsidized child care programs; prekindergarten early intervention programs; Head Start programs; health care programs; private providers; faith-based providers; programs for children with disabilities; and parents of preschool children.

(3)(c) TERM Term.—The State Coordinating Council for School Readiness Programs shall terminate on July 1, 2002.

(4)(d) ORGANIZATION Organization.—

(a)1. The council shall adopt internal organizational procedures or by-laws necessary for the efficient operation of the council. The council may establish committees that are responsible for conducting specific council programs and activities.

(b)2. The council shall have a budget and be financed through an annual appropriation made for this purpose in the General Appropriations Act. Council members are entitled to reimbursement for per diem and travel expenses as provided in s. 112.061 while carrying out official business of the council. When appropriate, parent representatives shall receive a stipend for child care costs incurred while attending council meetings. For administrative purposes only, the council is assigned to the Florida Partnership for School Readiness.

(c)3. The coordinating council shall hold quarterly meetings that are open to the public, and the public shall be given the opportunity to comment at each such meeting. The coordinating council shall notify persons of the date, time, and place of each quarterly meeting upon request.

(5)(e) DUTIES ~~Duties~~.—The coordinating council shall recommend to the Florida Partnership for School Readiness methods for coordinating public and private school readiness programs and procedures to facilitate communication, cooperation, and the maximum use of resources to achieve the first state education goal, readiness to start school. In addition, the council shall:

(a)1. Advise the Florida Partnership for School Readiness concerning criteria for grant proposal guidelines, the review of plans and proposals, and eligibility for services of school readiness programs.

(b)2. Recommend to the Florida Partnership for School Readiness methods to increase the involvement of public and private partnerships in school readiness programs in order to maximize the availability of federal funds and to effectively use available resources through cooperative funding and coordinated services.

(6)(f) REPORTING REQUIREMENTS ~~Reporting requirements~~.—The coordinating council shall submit its final report to the Florida Partnership for School Readiness by July 1, 2002.

Section 14. Paragraph (a) of subsection (8) of section 230.2303, Florida Statutes, is amended to read:

230.2303 Florida First Start Program.—

(8) COORDINATION.—

(a) The Florida First Start Program shall be included under the jurisdiction of the State Coordinating Council for School Readiness Programs ~~Early Childhood Services~~ established pursuant to s. 411.222. The council shall make recommendations for effective implementation of the program and shall advise the Department of Education on needed legislation, rules, and technical assistance to ensure the continued implementation of an effective program.

Section 15. Paragraph (b) of subsection (1) and subsection (2) of section 383.14, Florida Statutes, are amended to read:

383.14 Screening for metabolic disorders, other hereditary and congenital disorders, and environmental risk factors.—

(1) SCREENING REQUIREMENTS.—To help ensure access to the maternal and child health care system, the Department of Health shall promote the screening of all infants born in Florida for phenylketonuria and other metabolic, hereditary, and congenital disorders known to result in significant impairment of health or intellect, as screening programs accepted by current medical practice become available and practical in the judgment of the department. The department shall also promote the identification and screening of all infants born in this state and their families for environmental risk factors such as low income, poor education, maternal and family stress, emotional instability, substance abuse, and other high-risk conditions associated with increased risk of infant mortality and morbidity to provide early intervention, remediation, and prevention services, including, but not limited to, parent support and training programs, home visitation, and case management. Identification, perinatal screening, and intervention efforts shall begin prior to and immediately following the birth of the child by the attending health care provider. Such efforts shall be conducted in hospitals, perinatal centers, county health departments, school health programs that provide prenatal care, and birthing centers, and reported to the Office of Vital Statistics.

(b) Postnatal screening.—A risk factor analysis using the department's designated risk assessment instrument shall also be conducted as part of the medical screening process upon the birth of a child and submitted to the department's Office of Vital Statistics for recording and other purposes provided for in this chapter. The department's screening process for risk assessment shall include a scoring mechanism and procedures that establish thresholds for notification, further assessment, referral, and eligibility for services by professionals or paraprofessionals consistent with the level of risk. Procedures for developing and using the screening instrument, notification, referral, and care coordination services, reporting requirements, management information, and maintenance of a computer-driven registry in the Office of Vital Statistics which ensures privacy safeguards must be consistent with the provisions and plans established under chapter 411, Pub. L. No. 99-457, and this chapter. Procedures established for reporting information and maintaining a confidential registry must include a mechanism for a centralized information depository at the state and county levels. The department shall coordinate with existing risk assessment systems and information registries. The department must ensure, to the maximum extent possible, that the screening information registry is integrated with the department's automated data systems, including the Florida On-line Recipient Integrated Data Access (FLORIDA) system. Tests and screenings must be performed at such times and in such manner as is prescribed by the department after consultation with the Genetics and Infant Screening Advisory Council and the State Coordinating Council for School Readiness Programs ~~Early Childhood Services~~.

(2) RULES.—After consultation with the Genetics and Infant Screening Advisory Council, the department shall adopt and enforce rules requiring that every infant born in this state shall, prior to becoming 2 weeks of age,

be subjected to a test for phenylketonuria and, at the appropriate age, be tested for such other metabolic diseases and hereditary or congenital disorders as the department may deem necessary from time to time. After consultation with the State Coordinating Council for School Readiness Programs Early Childhood Services, the department shall also adopt and enforce rules requiring every infant born in this state to be screened for environmental risk factors that place children and their families at risk for increased morbidity, mortality, and other negative outcomes. The department shall adopt such additional rules as are found necessary for the administration of this section, including rules relating to the methods used and time or times for testing as accepted medical practice indicates, rules relating to charging and collecting fees for screenings authorized by this section, and rules requiring mandatory reporting of the results of tests and screenings for these conditions to the department.

Section 16. Paragraph (a) of subsection (1) of section 391.304, Florida Statutes, is amended to read:

391.304 Program coordination.—

(1) The Department of Health shall:

(a) Coordinate with the Department of Education, the Florida Interagency Coordinating Council for Infants and Toddlers, and the State Coordinating Council for School Readiness Programs Early Childhood Services in planning and administering ss. 391.301-391.307. This coordination shall be in accordance with s. 411.222.

Section 17. Subsection (3) of section 402.281, Florida Statutes, is amended to read:

402.281 Gold Seal Quality Care program.—

(3) In developing the Gold Seal Quality Care program standards, the department shall consult with the Department of Education, the Florida Head Start Directors Association, the Florida Association of Child Care Management, the Florida Family Day Care Association, the Florida Children's Forum, the State Coordinating Council for School Readiness Programs Early Childhood Services, the Early Childhood Association of Florida, the National Association for Child Development Education, providers receiving exemptions under s. 402.316, and parents, for the purpose of approving the accrediting associations.

Section 18. Paragraph (d) of subsection (2) and subsection (18) of section 402.305, Florida Statutes, are amended to read:

402.305 Licensing standards; child care facilities.—

(2) PERSONNEL.—Minimum standards for child care personnel shall include minimum requirements as to:

(d) Minimum training requirements for child care personnel.

1. Such minimum standards for training shall ensure that all child care personnel and operators of family day care homes serving at-risk children in a subsidized child care program pursuant to s. 402.3015 take an approved 40-clock-hour introductory course in child care, which course covers at least the following topic areas:

- a. State and local rules and regulations which govern child care.
- b. Health, safety, and nutrition.
- c. Identifying and reporting child abuse and neglect.
- d. Child development, including typical and atypical language, cognitive, motor, social, and self-help skills development.
- e. Observation of developmental behaviors, including using a checklist or other similar observation tools and techniques to determine the child's developmental age level.
- f. Specialized areas, as determined by the department, for owner-operators and child care personnel of a child care facility.

Within 90 days of employment, child care personnel shall begin training to meet the training requirements and shall complete such training within 1 year of the date on which the training began. Exemption from all or a portion of the required training shall be granted to child care personnel based upon educational credentials or passage of competency examinations.

2. The introductory course in child care shall stress, to the extent possible, an interdisciplinary approach to the study of children.

3. On an annual basis in order to further their child care skills and, if appropriate, administrative skills, child care personnel who have fulfilled the requirements for the child care training shall be required to take an additional approved 8 clock hours of inservice training or an equivalent as determined by the department.

4. Procedures for ensuring the training of qualified child care professionals to provide training of child care personnel, including onsite training, shall be included in the minimum standards. It is recommended that the state community child care coordination agencies (central agencies) be contracted by the department to coordinate such training when possible. Other district educational resources, such as community colleges and vocational-technical programs, can be designated in such areas where central agencies may not exist or are determined not to have the capability to meet the coordination requirements set forth by the department.

5. Training requirements shall not apply to certain occasional or part-time support staff, including, but not limited to, swimming instructors, piano teachers, dance instructors, and gymnastics instructors.

6. The State Coordinating Council for School Readiness Programs ~~Early Childhood Services~~, in coordination with the department, shall evaluate or

contract for an evaluation for the general purpose of determining the status of and means to improve staff training requirements and testing procedures. The evaluation shall be completed by October 1, 1992, and conducted every 2 years thereafter. The evaluation shall include, but not be limited to, determining the availability, quality, scope, and sources of current staff training; determining the need for specialty training; and determining ways to increase inservice training and ways to increase the accessibility, quality, and cost-effectiveness of current and proposed staff training. The evaluation methodology shall include a reliable and valid survey of child care personnel.

7. The child care operator shall be required to take basic training in serving children with disabilities within 5 years after employment, either as a part of the introductory training or the annual 8 hours of inservice training.

(18) CHILD CARE TECHNICAL REVIEW PANEL.—There is hereby created a child care technical review panel, appointed by the Chair of the State Coordinating Council for School Readiness Programs ~~Early Childhood Services~~, established by s. 411.222, to develop recommendations for inclusion, unedited, in the State Coordinating Council for School Readiness Programs ~~Early Childhood Services~~ annual report as required by s. 411.222(6)(4)(f), and provide technical assistance to the department for the adoption of rules for licensing child care facilities in accordance with the minimum standards established in this section. The review panel must consist of seven members, five of whom must be:

- (a) An owner or operator of a subsidized child care facility;
- (b) An owner or operator of a proprietary child care facility;
- (c) An owner or operator of a licensed church child care facility;
- (d) A child care provider that has attained a child development associate credential; and
- (e) A child care provider that has attained a child care professional credential.

The ~~initial~~ technical review panel members shall ~~must~~ be appointed by ~~October 1, 1992~~, for a term of 3 years each. No member shall serve more than two consecutive terms.

Section 19. Paragraph (b) of subsection (1) of section 402.3052, Florida Statutes, is amended to read:

402.3052 Child development associate training grants program.—

(1) There is hereby created the child development associate training grants program within the department.

(b) The State Coordinating Council for School Readiness Programs ~~Early Childhood Services~~ shall serve in an advisory capacity to the department in the implementation of the training program.

Section 20. Subsections (6) and (8) of section 402.45, Florida Statutes, are amended to read:

402.45 Community resource mother or father program.—

(6) The community resource mother or father program shall be included under the jurisdiction of the State Coordinating Council for School Readiness Programs ~~Early Childhood Services~~ established pursuant to s. 411.222. The council shall make recommendations for effective implementation of the program and shall advise the Department of Health in the development of program guidelines, the schedule for implementation, the establishment of evaluation procedures, the provision of technical assistance to individual programs, and the development of the program evaluation report.

(8) Individuals under contract to provide community resource mother or father services shall participate in preservice and ongoing training as determined by the Department of Health in consultation with the State Coordinating Council for School Readiness Programs ~~Early Childhood Services~~. A community resource mother or father shall not be assigned a client caseload until all preservice training requirements are completed.

Section 21. Paragraph (d) of subsection (2) of section 402.47, Florida Statutes, is amended to read:

402.47 Foster grandparent and retired senior volunteer services to high-risk and handicapped children.—

(2) The Department of Health and Rehabilitative Services shall:

(d) ~~Coordinate with the Federal Action State Office and the department's Office of Prevention, Early Assistance, and Child Development~~ coordinate with the Federal Action State Office and the department's Office of Prevention, Early Assistance, and Child Development regarding the development of criteria for program elements and funding.

Section 22. Section 411.221, Florida Statutes, is amended to read:

411.221 Prevention and early assistance strategic plan; agency responsibilities.—

(1) The Department of Health and Rehabilitative Services and the Department of Education shall prepare a joint strategic plan relating to prevention and early assistance, which shall include, but not be limited to, the following:

(a) Identification of the department which has the responsibility for each program area described in the continuum.

(b) Identification of the unit within each department which has responsibility for each program area described in the continuum.

~~(c) Identification of the unit which has responsibility for coordination, monitoring, and implementation, as described in subsection (4).~~

~~(c)~~(d) Identification of existing continuum programs on an intraagency and interagency basis.

(d)(e) Identification of strategies for coordination of services on both an intraagency and interagency basis and a description of the progress of implementation of strategies.

(e)(f) Identification of strategies for reducing duplication of services on both an intraagency and interagency basis and a description of progress of those strategies in reduction of duplication.

(f)(g) Identification of activities for coordination and integration of prevention and early assistance services with state agencies other than the Department of Education or the Department of Health and Rehabilitative Services.

(g)(h) Identification of activities for coordination and integration of prevention and early assistance services at the district and local levels and strategies for public and private partnerships in the provision of the continuum of services.

(h)(i) Recommendations for implementation of the continuum of comprehensive services, including, but not limited to, the schedule for implementation of components.

(i)(j) Identification of barriers impacting implementation of components of the continuum of services.

(j)(k) Proposed changes to the continuum of services.

(k)(l) Identification of methods of comparing program and child and family outcomes and identification of standardized reporting procedures to enhance data collection and analysis on an intraagency and interagency basis.

(l)(m) Recommendations, if any, for legislative, administrative, or budgetary changes. Budgetary changes shall include recommendations regarding the development by the Department of Health and Rehabilitative Services and the Department of Education of a unified program budget for all prevention and early assistance services to high-risk pregnant women and to high-risk preschool children and their families. Such budget recommendations shall be consistent with the goals of the joint strategic plan and with the continuum of comprehensive services.

(2) The strategic plan and subsequent plan revisions shall incorporate and otherwise utilize, to the fullest extent possible, the evaluation findings and recommendations from intraagency, independent third-party, field projects, and auditor general evaluations, as well as the recommendations of the State Coordinating Council for School Readiness Programs Early Childhood Services.

(3) ~~The Department of Health and Rehabilitative Services and the Department of Education shall present the joint strategic plan as described in this section to the President of the Senate, the Speaker of the House of Representatives, and the Governor by January 1, 1991. At least biennially, the Department of Health and Rehabilitative Services and the Department of Education shall readdress the joint strategic plan submitted pursuant to~~



this section and make necessary revisions. The revised plan shall be submitted to the Governor, the Speaker of the House of Representatives, and the President of the Senate no later than January 1, 1993, and by January 1 of each odd-numbered year alternate years thereafter.

~~(4) The Department of Health and Rehabilitative Services and the Department of Education shall establish an Office of Prevention, Early Assistance, and Child Development, pursuant to s. 411.222, within each respective department. Each office shall have intraagency responsibilities for developing the strategic plan and for coordinating and ongoing monitoring of the implementation of the continuum. Interagency responsibilities shall include coordination in the analysis and implementation of the continuum.~~

~~(4)(5)~~ There is established an interagency coordinating council to advise the Department of Health and Rehabilitative Services, the Department of Education, and other state agencies in the development of the joint strategic plan and to monitor the development of the plan. For the purpose of carrying out its responsibilities, the interagency coordinating council shall have access to statistical information, budget documents, and workpapers developed by the Department of Health and Rehabilitative Services and the Department of Education in preparing the joint strategic plan. The interagency coordinating council shall advise the appropriate substantive committees of the Senate and House of Representatives, and the Office of the Governor, on the progress of activities required in this chapter.

Section 23. Subsections (4) and (5) of section 411.232, Florida Statutes, are repealed.

Section 24. Subsection (10) of section 414.38, Florida Statutes, is repealed.

Section 25. Subsection (5) of section 414.70, Florida Statutes, is amended to read:

414.70 Drug-testing and drug-screening program; procedures.—

(5) EVALUATION ~~EVALUATIONS~~ AND RECOMMENDATIONS.—

~~(a) The Department of Children and Family Services, in conjunction with the local WAGES coalitions in service areas 3 and 8, shall conduct a comprehensive evaluation of the demonstration projects operated under this act. By January 1, 2000, the department, in conjunction with the local WAGES coalitions involved, shall report to the WAGES Program State Board of Directors and to the Legislature on the status of the initial implementation of the demonstration projects and shall specifically describe the problems encountered and the funds expended during the first year of operation.~~

(b) By January 1, 2001, the department, in conjunction with the local WAGES coalitions in service areas 3 and 8 involved, shall provide a comprehensive evaluation to the WAGES Program State Board of Directors and to the Legislature, which must include:

~~(a)1.~~ The impact of the drug-screening and drug-testing program on employability, job placement, job retention, and salary levels of program participants.

(b)2. Recommendations, based in part on a cost and benefit analysis, as to the feasibility of expanding the program to other local WAGES service areas, including specific recommendations for implementing such expansion of the program.

Section 26. Section 28 of chapter 96-403, Laws of Florida, is repealed.

Section 27. This act shall take effect upon becoming a law.

Approved by the Governor June 20, 2000.

Filed in Office Secretary of State June 20, 2000.